



STUDENT ROLES AND RESPONSIBILITIES

Review Date:	April 2008	Last review date:	TBD
Policy Adopted:	August 2007	Next review date:	TBD

Spires Academy believes that it is highly desirable that students are given the opportunity to take responsibility for themselves and others and to become involved in the running of the Academy. This will allow one of the key aims of the Academy to be achieved: *encourage students to take up their rightful place in their communities, local, national and global.*

All students must understand that they have rights and responsibilities with regard to their own behaviour and how they act towards others. The PSHE/Citizenship curriculum will emphasise these, as will assemblies and collective worship opportunities. The Academy Code of Conduct sets these out clearly and will be displayed around the Academy site.

There will be formal groups and roles that students will take up. These are not aimed at any particular groups or years of students. Students in Yr 7 will be as welcomed in these roles as students in Yr 11. It is desirable for each student to take up one formal role at some point in their Academy career so as to show leadership skills and participation.

These formal groups and roles are likely to increase as the Academy develops but will include:

Student Council	This elected group will work with staff and governors in the leadership and management of the Academy. It will provide one pathway for student voice to be heard. The Community Youth Tutor will work with this group to develop agendas and minutes. A member of the Governing Body will meet with this group at least once a term to hear student views and report back to the full Governing Body.
Representatives for each mini-school in regard to Sport, Performing Arts, Creative Arts, Enterprise	In order to develop healthy competition and increased participation in enrichment opportunities, each mini-school will have students to organise teams and events for competition and exhibition. These teams will work alongside Directors of Learning, Lead Teachers, tutors and Deputy Heads in charge of mini-schools.
Community Liaison groups	This will be a section of the Student Council, working with other students to develop active projects to improve community life – inside and outside the community. The Community Youth Tutor will work with this group as well as external agencies, including the Community Liaison Officer.
Primary Liaison mentors	Spires Academy staff will be involved with local primary schools and will develop opportunities for Spires' students to mentor primary school pupils in subjects, sports etc. Students involved in the Junior Sports Leaders Award will be a substantial part of this group. Directors of Learning will work with this group.
Charity group	This will be a section of the Student Council, working with other students to organise charitable events. The focus will be agreed each term, with events being varied and designed to enrich Academy life as well as improving understanding of others. The Director of Learning – Humanities will work with this group.
Peer Mentor group	A group of students will be trained in mentoring and mediation skills so that they can work with more vulnerable students and those new to the Academy. The Student Support Managers will work with this group.
Website development group	A group of students will work with ICT and subject staff to develop the Academy website and Virtual Learning Environment.
E-mentoring group	A group of students will be trained to provide advice on subject and personal advice as posted on the e-agony line hosted on the Academy website. The ICT Technicians and Student Support Managers will work with this group.
Focus groups	As part of staff focus groups to develop the facilities of the Academy,



	students will be involved in their discussion. Examples of these focus groups will include: <i>What is an Excellent lesson at Spires Academy; What makes a good learning classroom; What enrichment activities should Spires Academy host? How should the Learning Resource Area be run? Gaining Healthy School status etc.</i> Individual staff in charge of these focus groups will be responsible to gain a student voice perspective.
Student involvement in staff appointments	Students will be involved in giving tours to prospective candidates and taking part in panel discussion. After having suitable training, students will take part in lesson observations of teaching candidates. The Deputy Head of School – Curriculum will work with this group.