



Home - Academy Agreement

Spires Academy will:	Parents/ Carers will:	Students will:
<ul style="list-style-type: none"> • know the students as individuals. This means knowing where they are in their learning, how they learn best and the most effective ways of supporting them to keep improving on their personal best • provide a balanced curriculum through exciting and challenging educational experience • enable students to become independent learners ensuring that they reach their full potential as valued members of the Academy's community • help students to develop as individuals, encouraging confidence, self-esteem and positive relationships with others • offer a carefully planned curriculum matched to the needs of your child • ensure that the work set will be well prepared and appropriate to each child provide the best possible learning environment that is safe, attractive and caring • make sure that all children and their families are treated with respect and sensitivity • contact you if we are concerned about your child's attendance and punctuality • encourage children to attend the Academy regularly and punctually • set, mark and monitor homework regularly, in keeping with the Academy's policy • ensure that parents and students are clear about how and when the Academy will report and kept informed about their child's progress • contact you as soon as we become concerned about your child's behaviour or standard of work • be open and welcoming to parents/carers and offer opportunities to become actively involved in the Academy 	<ul style="list-style-type: none"> • value education and show an interest, on a regular basis, in my child's learning • explain to my child what the Academy requires in terms of work, homework and behaviour, and support the Academy in its high expectations • celebrate my child's achievements with her/him • use my child's Planner as a means of communication with the Academy: check homework set, write messages and sign the Planner each week • attend Parents' Consultation evenings, discussions about my child's progress and relevant workshops every year • send my child to the Academy regularly, punctually and in full Academy uniform, ensuring that my child is ready to learn – that she/he has had enough sleep, has eaten a breakfast and has the required books, kit and equipment for the day • avoid taking my child on holiday in term-time • return my child to the Academy if he/she is taken out of learning for medical reasons • talk to the Academy if my child is worried about attending Academy or if something happens to affect my child's learning • work with the Academy to try to make sure that my child behaves well • let the Academy know of any special medical needs or any special circumstances which may affect my child's learning 	<ul style="list-style-type: none"> • aim high and be an active learner • work hard, on class-work and homework, and strive always to improve on my personal best • be polite, co-operative, considerate and kind and treat other people with respect • be prepared to work with anyone in my group • ask for help when I need it • accept advice and guidance from the teachers and support staff • come to the Academy regularly and punctually in full Academy uniform and bring the required books, kit and equipment • do as I am asked by staff without arguing • follow the Academy's Behaviour Policy • act with care, respect and dignity when moving around the Academy or in the local community • involve myself in the additional opportunities provided by the Academy

Signed

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