

# Spires Weekly Bulletin for Students and Parents

**Week 31 'Environment' 10/05/10**

## Looking back

- Photographs from the AIMHIGHER Art Awards evening are on the P Drive. Please ask Miss Allen for a sneaky preview!
- Thanks to everyone for making the Fire Drill run so smoothly on Thursday. It was the best yet, and we were quicker than the Fire Brigade, who did turn up!!
- Learning Council meeting went well. The students were asked about learning objectives and rewards. Some quotes are included in this bulletin.
- Year 11 fund raising for the Prom is well underway. Students were selling phone accessories etc all last week in the Enterprise Centre

## Looking forward

- Year 9 Parents Consultation evening on Thursday. Its really important that you get appointments for the students you teach. This is the evening where the Year 9 will make their choices for next year, and we need to help them make the correct choice for them. Please chase those appointments
- Year 9 French Breakfast this morning—where Year 9 French students serve breakfast to their families and members of staff, showing off some of the work they have been doing.
- Friday 14<sup>th</sup> – East Kent Dance Showcase – Spires Academy - 7:00 p.m. start – tickets £3. for adults £2. for concessions – percentage of the money raised to be donated to Loop Dance Company. Students need to be at school for 5:30 p.m. on Friday to prepare for the show. This promise to be a fantastic evening. Thanks to Miss Lucken for all her hard work with this.

| DAY       | TIME      | EVENT  |
|-----------|-----------|--|
| Monday    | 8.30—8.40 | Whole staff briefing   |
|           | 8.40—9.00 | Whole academy assembly Environment                             |
|           | Period 1  | Vocational homework for Year 11                                |
|           | Period 2  | English homework for Year 10                                   |
| Tuesday   | 8.15—8.30 | Leadership briefing  |
|           | 8.30—8.40 | Whole staff briefing   |
|           | 8.40—9.00 | Yr 9 homework hand in and out day                              |
|           | Period 1  | Science homework for Year 10                                   |
|           | Period 2  | Science homework for Year 11                                   |
|           | Period 3  | Geography homework for Year 10                                 |
| Wednesday | 8.30—8.40 | Year team briefings  |
|           | 8.40—9.00 | Yr 7 homework hand in and out day                              |
|           | Period 1  | Vocational/ History homework for Year 10                       |
|           | Period 4  | Maths homework for Year 11<br>Citizenship homework for Year 10 |
| Thursday  | 7.30—8.30 | Academy Leadership meeting                                     |
|           | 8.30—8.40 | Academy briefing   |
|           | 8.40—9.00 | Whole Academy Assembly   |
|           | Period 2  | Maths homework for Year 10                                     |
|           | Period 5  | English homework for Year 11                                   |
|           | 18.30     |  |
| Friday    | 8.40—9.00 | Year 9 assembly<br>Year 10 assembly                            |
|           | 8.40—9.00 | Yr 8 homework hand in and out day                              |

**Smartest tutor group**

**7LC**

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## Literacy focus -

IF you don't have a reading book, get one this week. I will be asking colleagues to ask you about your book, and asking you to read a section. This might be during lunch, it might be during a lesson. Rewards for those who can produce a book and read a section!



**JANINE COWELL WILL BE STARTING A PREP THIS WEEK. ASK IN THE LRC FOR MORE DETAILS AND HOW TO GET INVOLVED**

## Priorities for the week:

**'Spelling find below tips on how to learn spellings. This week:**

- Look at the word and say it
- Spell it aloud
- Think about it
- Picture it
- Look at it and write it
- Cover, write and check it

## Week 31 'Environment' 10/05/10

| Attendance          | Week 30 | Week 31 |
|---------------------|---------|---------|
| Whole Sch from Sept | 92.3%   | 92.4%   |
| Whole Sch wkly      | 93.9%   | 94.5%   |
| Year 7              | 95.9%   | 94.9%   |
| Year 8              | 92.4%   | 93.9%   |
| Year 9              | 97.1%   | 96.6%   |
| Year 10             | 91.4%   | 91.2%   |
| Year 11             | 92.9%   | 96.3%   |

Attendance  
**9RB**

**Enrichment**  
Purple—Wed  
Yellow—Tue

|                           |
|---------------------------|
| Drama                     |
| ICT Catch up/ Booster     |
| ICT extreme club          |
| Show Band                 |
| Choir                     |
| Homework                  |
| Dance                     |
| Cheerleading              |
| GCSE Engl Catch up        |
| Animal Care               |
| Football                  |
| Student Year Book         |
| Film Club                 |
| GCSE Maths revision       |
| Holiday Spanish           |
| GCSE Citizenship Catch up |
| Street Dance              |
| Football                  |
| Board Games               |

Some of the year 9 gardeners now have sweet peas for sale for the price of £1.00 for minimum of 15 plants. They are grown environmentally friendly using our own seeds harvested from last year's plants. To purchase these please see Megan S or Aimee

**Most improved**  
**10NS**

## From Mr Palmer and the Learning Council Views from the Learning Council meeting held on 6th May

Twenty five students from all year groups attended.

## Learning Objectives

We started by discussed Learning Objectives in lessons and I asked them if they found it helpful to have the learning objectives displayed and they all said yes.

Lauren in Year 10 commented that all teachers should tell the students what they are going to be learning in the lesson.

Charlie in Year 7 said he likes being told what he is going to learn in the next lesson as well.

## Rewards and Consequences

We then went on to discuss rewards and consequences

Ashley in Year 8 said "It is good when teachers give us a prize."

Sam in Year 8 said "Only the badly behaved ones in lessons should be punished"

Jordan in Year 8 said " A lot of teachers are starting to do postcard points. I like that. Most kids like getting postcards."

I asked all present if they liked postcard points in lessons and they said they did.

I then asked them whether positive phone calls home were even better than postcard points and they all agreed.